

Restorative Practice: Classroom Management

Event Overview:

Restorative Practice is a Whole School approach that aims to promote respectful relationships and various levels of intervention for behaviour which impacts on the relationships between students, and between teachers and students. After a significant event of poor behaviour, restorative practice ensures that there is a consistent response to reintegrate the student into the school community as opposed to removing and separating the student from the school. Restorative Practice aims to develop empathy and responsibility for one's own actions and encourages young people to take responsibility for making things right.

Who can participate?

A whole school / college may wish to access this professional learning to be incorporated into a professional learning day or staff meeting. It is recommended that all levels of staff attend any training, especially including leadership.

How the program will be structured:

The length of the presentation may be adjusted to suit the time available. Schools often wish to access this learning as part of a staff meeting and the presentation may be tailored to this. A deeper understanding would be obtained by longer periods of contact –of half day or one day presentations. The linking with Classroom Management, if requested, enables the school to clearly delineate which behaviours are expected to be handled within the classroom and which need to be referred to a higher authority.

The program is designed to:

Help the school design a cohesive approach to behaviour management with clear understandings of the responsibilities of each professional involved. It will also ensure that a consistent approach is adopted with similar approaches and language being employed by all people in the school.

What is expected of the participants?

Participate in activities and formulate questions for the trainer if there are difficulties in seeing the purpose or relevance of the approach.

What is required of the Principal?

To request such training if it is recognized that a consistent whole school approach to behaviour is required.

What you can expect from the CEOB:

Training provided by Susan Renn at a time and location suitable for the school.

Registration:

Schools and Colleges interested in Restorative Practice are asked to express interest through their local Education Consultant.

Endorsement

Leigh Mitchell

