

OLSEL Sustainability Phase New teachers to OLSEL schools

Event Overview:

The Oral Language Supporting Early Literacy research initiative was initially developed to support the oral language competence of students in the early years and to facilitate early literacy development.

The original initiative was focused on the early years of schooling with a particular focus on the first three years of schooling. The Ballarat Diocese has further developed the original P-2 focus with a view to developing oral language competencies and skills for learning P-6.

The initiative is focused on professional learning to support teachers to explicitly plan for and implement strategies, which specifically target the development of oral language skills to support learning.

Who can participate?

The intended audience is:

- New teachers to OLSEL schools
- Middle and seniors teachers in schools who undertook OLSEL professional development Prep-2. This will involve schools that undertook OLSEL prior to 2016
- OLSEL leaders will be required to attend with the new teachers

How the program will be structured:

The Professional Development will occur as 2 consecutive days in Term1, 1 day in Term 3 and these days will be facilitated by CEOB staff.

The program has been designed to:

OLSEL Sustainability phase goal:

- To impact teacher knowledge and practice
- To evidence positive student outcomes in reading comprehension and language competencies and skills

What is expected of participants?

- Attend all 3 days,
- practise new skills / strategies in their classrooms
- be coached and supported by the school OLSEL leader



What is required of the principal?

- To ensure that the OLSEL leader accompanies the teachers to the professional development days
- Nominate and/or approve participants for this professional development
- Provide time for the participant to be coached and supported by the school OLSEL leader
- Ensure participant is aware of all requirements

What is required of the OLSEL leader?

- Attend both days of the professional development with the participants
- Meet regularly with the participant to discuss their ongoing learning
- Ensure the planning for and practice of the new strategies
- Continue conversation with CEOB staff

What you can expect from the CEOB

CEOB staff will:

- Provide professional Development days that will have rigour and integrity
- Communicate with OLSEL leaders
- Manage the costs associated with the provision of this initiative however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs and catering as deemed necessary

Registration:

Registration for this program will be available [online](#) and will close on November 30th 2016.

Registration implies that participants have the full support as outlined of their school principal.

The early close off date will enable CEOB to determine the actual number of participants and the location of these participants which will support us in determining the number of programs that will be run next year and where.

Adherence to this closure date should make it possible to provide all participants with actual program dates and locations by December 2nd.

Endorsement

Leigh Mitchell