

OLSEL – New Schools 2017

Event Overview:

The Oral Language Supporting Early Literacy research initiative was initially developed to support the oral language competence of students in the early years and to facilitate early literacy development.

The Diocese of Ballarat has further developed the original P-2 focus with a view to developing oral language competencies and skills for learning P-6.

The initiative is focussed on professional learning to support teachers to explicitly plan for and implement strategies, which specifically target oral language skills and competencies.

Who can participate?

Schools who have identified, through data analysis, that they have a need or a desire to build the capacity of their teachers in their understanding of the importance of Oral Language to support literacy skills and capabilities. These skills and capabilities then support students to access all learning.

How the program will be structured?

Nominated school based OLSEL Leaders and principals will participate in a 3 hour video conference or meeting prior to the first 2 Professional Development days.

4 Diocesan days of Professional Learning delivered by CEOB staff

- Day 1 and 2 consecutive days Term 1
- Day 3 – Term 2
- Day 4 – Term 3

OLSEL Goals:

- To impact teacher knowledge and practice
- To evidence positive student outcomes in reading comprehension and language capabilities and skills
- To build capacity for OLSEL school based leader/s

What is expected of participants?

Participants will:

- Register for and attend the four days of Diocesan professional learning
- Participate in OLSEL Professional Learning Team Meetings at the school each fortnight
- Implement and analyse the pre and post assessment tools
- Regularly reflect on and review the progress of OLSEL

- Engage with the CEOB staff on fortnightly visits. Examples of engagement include, classroom and peer observation, coaching, data analysis and planning

What is required of the principal?

The principal is required to:

- Demonstrate through the use of data that oral language learning is a need in their school and is identified as a priority goal in the school Annual Action Plan
- Select an OLSEL leader in their school who will drive the implementation and embedding of school-based learning and support teachers with improved practice
- Allocate time weekly, for the OLSEL leader to support implementation
- As lead learners, Principals are asked to commit to attending the Professional Development and OLSEL Professional Learning Team Meetings at the school
- Regularly review the progress of OLSEL implementation through a planned meeting with the assigned education officers
- Ensure all staff register for all 4 days of the PD
- Schedule fortnightly OLSEL Professional Learning Team Meetings within the school meeting documentation

Ensure that the OLSEL Leader:

- Facilitates fortnightly OLSEL meetings with the support of CEOB staff
- Encourages shared language and understanding of OLSEL
- Facilitates a parent information session during the year with the support of school based and CEOB staff
- Facilitate peer learning
- Coordinate all required formative and summative assessments
 - Lead staff in:
 - Analysis of data to inform learning and teaching
 - Evaluate the effectiveness of OLSEL and to develop goals for future learning
- Upload data to CEOB database to:
 - Evaluate the continuing effectiveness of the OLSEL Initiative

What you can expect from the CEOB:

The CEOB:

- Has appointed Anne Bone and Robyn Cranage to oversee the implementation and sustainability phases of OLSEL
- Will ensure that all facilitators deliver a process and content that is in alignment with the overview and goals provided
- Will meet with principals to ensure that expectations of CEOB staff and participants are met

- Will manage the costs associated with the provision of this initiative, however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs and catering as deemed necessary

Registration of Interest:

Schools wishing to participate in OLSEL in 2017 are required to inform their local Education Consultant by the 9th October 2016.

Endorsement

Leigh Mitchell