

Intervention Framework 2017

What is the Intervention Framework?

The Intervention Framework supports schools in managing student learning. The Intervention Framework identifies key principles, structures and processes that need to be considered in developing effective school practice.

Teachers are constantly seeking effective ways to meet the needs of all learners, so that every student can experience success. When students struggle to learn, teachers are required to identify their learning needs and intervene. This intervention may be in the form of specific teaching in any particular instance, or it may be over a longer, more sustained period. These interventions are necessary for academic and social achievement. In order to identify the most effective services, educators must understand the demands of their curriculum, their instructional practices, and their students as learners.

All students are expected to receive appropriate, high-quality instruction within a broad array of instructional strategies operating within the general educational setting. The Intervention Framework is designed to scaffold learning and strategically support learners. It is founded in a key set of principles which have been informed by gospel values and strong beliefs of justice and equity, where the child is at the heart of education. The Intervention Framework is aligned to the principles and theory of Response to Intervention and Professional Learning Communities and would provide an excellent foundation for their implementation.

Who can participate?

The Intervention Framework is designed for whole school participation and is offered on-site.

How is the Implementation Structured?

The Intervention Framework comprises nine modules and each is designed to be delivered through a school/college staff meeting. Alternatively two or three modules may be combined and delivered during a school professional learning day. Ideally all nine modules would be delivered within the same year but schools may wish to negotiate their own timeframe.

The Intervention Framework provides participating schools with research based examples of 'best practice' and encourages schools to reflect on their own practice in the light of the material presented. In essence the Intervention Framework provides schools with an opportunity to audit their current practice and self-determine recommendations to follow up in the future.

The nine modules will be delivered on-site by a CEOB member of student services and curriculum services. These members or other members of the CEOB, if required, will be made available to support schools to address recommendations after the modules have been delivered.

The nine modules can be engaged in individually to support your school's PLC/RtI or school improvement journey. All may be undertaken or any module individually to support school improvement.

Modules include:

Module 1 Introduction and philosophy.

Module 2 IDENTIFICATION is about Defining the existing structures/policies in your schools for identifying students learning needs.

Module 3 ASSESSMENT: Auditing current assessment practices in your school

Module 4 ANALYSIS: Analysing and interpreting data to support

Module 5a LEARNING AND TEACHING EFFECTIVE INTERVENTIONS: Understanding the components of effective intervention.

Module 5b Learning and Teaching PLANNING THE INTERVENTION: for individual students using the three tiers of support.

Module 5c Learning and Teaching Program Support Groups: Understanding the role and purpose of the Program Support Groups, family school partnerships in developing personalised learning programs.

Module 5d Learning and Teaching PERSONALISED LEARNING PLANS: Increase your understanding of the role and purpose of a Personalised Learning Plan (PLP) - Review components of the Intervention Framework to assist in planning the PLP (i.e. use of data, the three- tiered model of support, SMART goals, scaffolding)

Module 5e Learning and Teaching ROLE OF LEARNING SUPPORT OFFICERS: Clarifying the role and expectations of Learning Support Officers (LSOs)

Module 6 EVALUATION: Evaluating the effectiveness of the Intervention Framework in guiding your school through the process of supporting all student's needs.

What is expected of participants?

- School involvement must be supported by the school's leadership team
- Participants need to have a willingness to collaborate with colleagues

CEOB Commitment:

The CEOB will ensure that all facilitators will deliver a process and content that is in alignment with the overview and goals provided.

The CEOB will manage the costs associated with the provision of this program and as the professional learning will be on-site no charge will be made for venue and catering.

Registration:

As the Intervention Framework is a whole school process principals interested in engaging in 2017 are asked to advise their local Education Consultant.

Endorsed

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