

## Inclusion: Online Learning Modules

### Event Overview:

As part of the Victorian Government's Special Needs Plan, building teaching capability through pre-service and in-service training is central to making schools more inclusive and improving outcomes for students with a disability.

The Catholic Education Commission of Victoria Ltd (CECV) is committed to supporting Catholic teachers in Victoria to build their capability to provide inclusive education settings for all students, by requiring them to engage in professional learning activities focused on teaching students with disabilities. In partnership with Online Training International, in 2016 the CECV will provide a number of online courses to be made available to all Victorian Catholic teachers with a focus on meeting the diverse needs of students.

From 2016, the Victorian Institute of Teaching (VIT) registration will require teachers to undertake professional learning to build their capacity to teach learners with disability and additional learning needs. The VIT has a 20-hour minimum professional learning requirement that must now include professional learning activities that can be referenced to the following descriptors within the Australian Institute for Teaching and School Leadership (AITSL) standards:

- Develop teaching activities that incorporate differentiated strategies to meet the specific learning needs of students across the full range of abilities.
- Design and implement teaching activities that support the participation and learning of students with disability and address relevant policy and legislative requirements.
- Establish and implement inclusive and positive interactions to engage and support all students in classroom activities.

Available Courses include:

- Understanding Dyslexia and Significant Difficulties in Reading
- Understanding Autism Spectrum Disorders
- Inclusion of Learners with Speech Language and Communication Needs
- Understanding Hearing Loss
- Understanding and Managing Behaviour.

### Who can participate?

Courses for Teachers with Students with Disability and Additional Learning Needs.

## **How will the program be structured?**

There will be 3 options available:-

1. Schools can opt to train as a whole school if the area is clearly identified within their Annual Action Plan
2. Individuals can opt to participate in module to be advertised on the PD Calendar
3. In-school Lead tutors (those teachers that have trained as tutors) can lead a module for their school for which they are trained, with co-facilitation available from CEO personnel.

## **Registration**

Registration for this program will be available [online](#) and will close on 30 November, 2016.

Registration implies that participants have the full support as outlined of their school principal.

## **Endorsed by**

Leigh Mitchell

