

## Tools of Engagement in the Primary Classroom

### Event Overview:

We are living in the future!

Gone are the days when teachers needed to be tech-savvy to harness the power of technology to make learning more engaging, exciting, and participatory. Today, even non-technical teachers can do novel things at little expense, that just a few years ago were either inconceivable or costly.

This workshop will cover a range of emerging and available tools, which bring excitement to the classroom, change teaching and learning for the better, and capture the interest of students. Each of the tools selected for this workshop is one that Andrew has found to make a real difference in schools because it meets (at least most) of the following six criteria.

**E** - Easy. They are easy enough even for non-technical teachers to use.

**N** - New. They allow us to do things that weren't previously possible. They are not just a digital substitute for something teachers do already.

**G** - Gainful. They are focussed on pedagogy and improving student learning outcomes.

**A** - Available, They are Affordable, available and therefore easy to adopt and share with colleagues.

**G** - Give Back Time. Once learned, they save more time than they took to learn.

**E** - Exciting. Do students naturally want to use them, without needing to be reminded, nagged or bribed?

The tools and ideas in this workshop are not focussed on any one specific computer platform. So bring the device/s you have, with you and expect to go away with some exciting new ideas for engaging the students you teach!

\*\*This PL event will be facilitated by **Andrew Douch**, one Australia's premiere technology and educational experts. You can learn more about Andrew [here](#).

<https://drive.google.com/open?id=0B-rOY8znKs4vVXIJWW83b1BTbWs>

### Who can participate?

Any teacher, curriculum leader or Principal but all content is designed for a secondary environment. Computational thinking and coding. In school support would be made available to participants who enter the program through this format.

### How the program will be structured?

This module will take place on a single day. It will be offered to the Southern (Warrnambool), Central (Ballarat) and Northern (Mildura) zones and go ahead in any area that we receive 20 registrations.

### What is expected of participants?

\* Register and attend

\* Actively engage in a cycle of teacher inquiry and knowledge-building (*Timperley et al., 2008*)

throughout the learning sequence of the module.

\* Participants are encouraged to share their experiences and knowledge with others through our online communities.

### **What is required of the principal?**

- Nominate and/or approve participants for this professional development
- Ensure they attend
- Ensure participant/s are aware of all requirements and expectations.

### **What you can expect from the CEOB:**

CEOB staff will provide:

- Facilitation of Professional Learning sessions with rigour and integrity around understanding data and achieving academic success based upon assessment and data.
- To provide a central point to share learnings and further learning opportunities.
- Ongoing support for schools implementing initiatives resulting from this PL.

### **Registration:**

Registration for this program will be available [online](#) and will close on November 30<sup>th</sup> 2016.

Registration implies that participants have the full support as outlined of their school principal.

The early close off date will enable CEOB to determine the actual number of participants and the location of these participants which will support us in determining the number of programs that will be run next year and where.

Adherence to this closure date should make it possible to provide all participants with actual program dates and locations by Friday December 2<sup>nd</sup>.

### **Endorsement**

Leigh Mitchell