

## Languages/EAL and Literacy

### Event Overview

To build teachers' practical knowledge/skill of how to make links between Languages/EAL and the development of literacy across the curriculum

### Who can participate?

This professional learning has been designed to support classroom teachers - Foundation – Year 10.

### How the program will be structured?

The program will be offered as a three one-day workshops across the school year with supplementary video conferencing sessions.

### The program has been designed to

Build teachers' practical knowledge and skills about how to make links between pedagogical approaches to Languages/EAL learning and successful strategies to build literacy across the curriculum.

### What is expected of participants?

Participants are expected to share responsibility for continual learning and to engage in reflective practice. They will be expected to undertake short pre-reading activities and to develop and share meaningful links with literacy across the curriculum in their schools.

### What is required of the principal?

The Principal is required to support participants through scheduling time to allow their attendance, and to support ongoing collaboration within and between schools. Teachers may need particular support where they have a limited part-time role within/across schools.

### What you can expect from the CEOB

The CEOB will:

- ensure that all professional learning is within the context of the CECV *Languages – Speak Up!* 2017-2019 Strategy Plan;
- provide ongoing support from the Diocesan Languages Coach, Bernadette Brouwers, as required;
- ensure that all participants receive the necessary documentation for this program to be recognized as professional learning through the Victorian Institute of Teaching and
- cover program, venue, catering and materials costs for teachers in CEOB schools.



**Registration**

Registration for this program will be available [online](#) and will close on November 30th 2016.

Registration implies that participants have the full support as outlined of their school principal.

The early close off date will enable CEOB to determine the actual number of participants and the location of these participants which will support us in determining the number of programs that will be run next year and where.

Adherence to this closure date should make it possible to provide all participants with actual program dates and locations by Friday December 2<sup>nd</sup>.

**Endorsement**

Leigh Mitchell