Improving Student Learning through Data, Technology and Collaboration

Event Overview:

The purpose of this PL module is to build the capacity of teachers, curriculum leaders and leadership to collaborate as a team around student learning data, both formative and summative.

We will we be exploring a range of technologies which make collaboration as efficient and effective as possible and evaluate our current reality and future direction for student learning.

During this module we will be addressing the use of the new PAT online assessment tools, NAPLAN and the ICON assessment tools, as well as simple formative assessment techniques which can used by classroom teachers.

Who can participate?

All teachers, curriculums leaders and leadership teams.

School's which are involved in the key strategy Professional Learning Communities (PLC) may find this module useful in evolving their use of Formative and Summative Assessment Data and the way such data is used for collaboration.

How the program will be structured?

The module will be made up of 3 days of professional learning across terms 2, 3 and 4.

This program has been designed to

- provide educators with the opportunity to reflect upon their current assessment practices

- provide educators with the opportunity to explore how contemporary assessment practices, such as formative assessment, can be used by teachers to acquire better evidence of student learning to inform decision-making about student learning

- provide educators with the opportunity to identify how contemporary technologies can be used to improve the efficiency and effectiveness of dealing with evidence of student learning

- provide teachers with digital tools and skills to automate and enhance traditional data collection, analysis data and understand a range of learning platforms which allow them to differentiate teaching and learning opportunities.

What is expected of participants?

- Register and attend ALL days of the professional learning.

- Actively engage in a cycle of teacher inquiry and knowledge-building *(Timperley et al., 2008)* throughout the learning sequence of the module.

- Participants are encouraged to share their experiences and knowledge with others through our online communities throughout the year.

What is required of the principal?

- Nominate and/or approve participants for this professional development

- Ensure they attend ALL days of the Professional Learning.

- Ensure participant/s are aware of all requirements and expectations.

- Meet regularly with the participant to discuss the ongoing learning and that follow up time is provided at PLTs

What you can expect from the CEOB:

CEOB staff will provide:

- Facilitation of Professional Learning sessions with rigour and integrity around understanding the digital technologies curriculum.

- To provide a central point to share learnings and further learning opportunities.

- Ongoing support for schools implementing initiatives resulting from this PL.

Registration

Registration for this program will be available <u>online</u> and will close on November 25th 2016.

Registration implies that participants have the full support as outlined of their school principal.

The early close off date will enable CEOB to determine the actual number of participants and the location of these participants which will support us in determining the number of programs that will be run next year and where.

Adherence to this closure date should make it possible to provide all participants with actual program dates and locations by Friday December 2nd.

Endorsement

Leigh Mitchell