

English: Reading Fundamentals of Best Practice Foundation – Level 2, 2017

Event Overview:

The focus for English: Reading, Fundamentals of Best Practice, is to support classroom teachers in their proficiency and understanding of evidence based practices that will support and enhance student learning.

The three day program will support participants to:

- Articulate how data directly influences explicit reading instruction
- Demonstrate proficiency in their practices of Shared Reading, Language Experience (Reading) and Guided Reading.

Who can participate?

This three day program will address the skills and competencies required of teachers who are teaching in Foundation – Year 2. The program has been designed to build the capacity of all teachers and it will clearly focus on the **fundamental understanding and skills** that are required in order for teachers to build greater proficiency in the teaching of reading.

How the program will be structured:

The program will be conducted by CEOB staff over three individual days that will span the first three school terms of 2016.

The program has been designed to:

Build the capacity of teachers around explicit reading instruction using the researched and evidenced based best practices of:

- Shared Reading, Language Experience (Reading) and Guided Reading.

The content will include:

- A focus on Assessment of and for learning
- Administration of a wide range of Reading assessments (running records)
- Data analysis and interpretation
- Planning for instruction
- How to choose appropriate texts for reading development
- Explicit instruction in the Reading strategies of - Shared Reading, Language Experience (Reading) and Guided Reading

Please note participants will also be visited in their own school setting for further support in embedding these practices.

What is expected of participants?

- Register and attend ALL days of the professional learning
- Engage in self-reflective practices including coaching conversations, classroom demonstration and ongoing feedback
- Complete in between module tasks
- On days 2&3, participants will share practice with a colleague through the use of video
- Maintain a portfolio that contains literacy assessments, in between module tasks and self-reflections

What is required of the principal?

- Nominate and/or approve participants for this professional development
- Ensure release available to attend the three professional learning days
- Support opportunities as they arise for the participant and CEOB staff member to meet in the school setting
- Ensure participant is aware of all requirements
- Meet regularly with the participant to discuss their ongoing learning

What you can expect from the CEOB:

CEOB staff will provide:

- Professional Development days that will have rigour and integrity around data driven instruction. This will lead to participants developing their knowledge and practice of Shared Reading, Language Experience (Reading) and Guided Reading, which are researched and evidence based best practices
- CEOB staff will engage with the participant within the school and classroom environment in a coaching capacity providing regular feedback and goal setting
- Meet with principals to ensure that expectations of CEOB staff and participants are met
- The CEOB will manage the costs associated with the provision of this initiative however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs and catering as deemed necessary

Registration:

Registration for this program will be available [online](#) and will close on November 30th 2016.

Registration implies that participants have the full support as outlined of their school principal.

The early close off date will enable CEOB to determine the actual number of participants and the location of these participants which will support us in determining the number of programs that will be run next year and where.

Adherence to this closure date should make it possible to provide all participants with actual program dates and locations by Friday December 4th.

Endorsement

Leigh Mitchell