

## Differentiation in the Languages/EAL classroom

### Event Overview

To support the development of communities of collaborative practice around the concepts of and the implementation of differentiation in the Languages/EAL classroom.

### Who can participate?

This professional learning has been designed to support classroom teachers - Foundation – Year 10.

### How the program will be structured?

The program will be offered as a three one-day workshops across the school year with supplementary video conferencing sessions.

### The program has been designed to

Support collaborative practice among Languages teachers and provide access to current Languages teaching methodology which builds strategies to respond to differences in student learning styles/interests/prior knowledge.

### What is expected of participants?

Participants are expected to share responsibility for continual learning and to engage in reflective practice. They will be expected to undertake short pre-reading activities and to develop and implement differentiation strategies in their classrooms.

### What is required of the principal?

The Principal is required to support participants through scheduling time to allow their attendance, and to support ongoing collaboration within and between schools. Teachers may need particular support where they have a limited part-time role within/across schools.

### What you can expect from the CEOB

The CEOB will:

- ensure that all professional learning is within the context of the CECV *Languages – Speak Up!* 2017-2019 Strategy Plan;
- provide ongoing support from the Diocesan Languages Coach, Bernadette Brouwers, as required;
- ensure that all participants receive the necessary documentation for this program to be recognized as professional learning through the Victorian Institute of Teaching and
- cover program, venue, catering and materials costs for teachers in CEOB schools.



**Registration**

Registration for this program will be available [online](#) and will close on November 30th 2016.

Registration implies that participants have the full support as outlined of their school principal.

The early close off date will enable CEOB to determine the actual number of participants and the location of these participants which will support us in determining the number of programs that will be run next year and where.

Adherence to this closure date should make it possible to provide all participants with actual program dates and locations by Friday December 2<sup>nd</sup>.

**Endorsement**

Leigh Mitchell