

Leading For Learning – The Journey Continues

Event Overview:

This Leadership Program will be offered by the CEOB in 2017 and will be an opportunity for past participants of the *'Leading for Learning' program to:*

- deepen and consolidate the skills and capabilities to which they have already been exposed
- complete relevant surveys and engage in reflective practices that enhance self-awareness in order to improve leadership capabilities
- gain an introductory opportunity in exploring belief in God recontextualised through ECSI, so as to inform "every bit of the work" undertaken by participants as Leaders for Learning in the Catholic educational context

This program is designed to build personal leadership capabilities to lead the learning of others within the Enhancing Catholic School Identity (ECSI) context and will be facilitated by the staff at the CEOB.

This leadership program connects directly with elements from the *Characteristics of a Highly Effective Catholic School* document (CHECS) and also builds specific leadership capabilities as stated in the Diocesan Leadership Framework.

This Leadership Program requires a commitment from the participants to attend all 6 days of professional learning and to be coached at their school in order to enact their learning in their Catholic school settings. As part of the program and in addition to the 6 days of professional learning an additional 10 days must be provided (or equivalent) for the participants to meet the requirements of the program - this includes 4 days of targeted coaching by the facilitators.

Who can participate?

This program is only open to leaders who have already completed the *'Leading for Learning'* program offered in 2014 - 2016.

How the program will be structured?

The program will be coordinated by Marg McDonald and co-facilitated by Allan Hutchison and Gina Bernasconi and will be offered over six days of spaced Professional Learning that includes:

- Two day program in Term 1 – Deepening our understanding of Leading Adult Learners - leading ourselves and others
- Two day program in Term 2 – Knowing My Leadership Profile
- Day 5 in early Term 3 – Learning to Lead within a Catholic educational setting
- Final day in October where participants will present their learning journey, their new understandings and the difference this program has made to their leadership.

In addition the program will include:

- 1 day per term of team coaching at school so that facilitators can support project design and implementation.
- Individual coaching will also be provided to enable personal growth in skills and capabilities required for leading.

Program design:

The program is designed to support and enable participants' self-understand as leaders in the Catholic educational setting by:

- Enabling the conscious development and integration of the personal and professional life.
- Reflecting critically upon the work of their Catholic school and what Catholic Education can mean for the lives of their students.
- Identifying and recognising mental models and their influence on leadership behaviours.
- Developing a personal awareness of strengths and challenges in leadership and identifying opportunities for growth.
- Enhancing capabilities and skills to engage in important conversations with an inquiring mindframe.
- Extending participants' understandings of theological underpinnings for ECSI.
- Monitoring and documents their action inquiry process and results achieved during the course of the program

What is expected of participants?

All participants' applications must be supported by their principal and have either a current leadership role and / or have the support of their principal to lead a focused area of learning improvement.

Participants must be willing to collaborate with colleagues and work with teams to leading a learning project within their school.

Participants will attend all six days and be prepared to be coached a minimum of 4 days in their schools.

Participants must be prepared to engage in deep personal learning that may include challenging and richly rewarding experiences.

Participants are most likely to gain maximum benefit from the program if they bring these attitudes and behaviours to the process, a willingness to:

- reflect objectively on their leadership skills and areas for personal growth within a Catholic setting
- candidly share concerns and wonderings about the process and their practice
- demonstrate respect and empathy for views and feelings shared
- maintain confidentiality at all times
- follow up on individual commitments agreed to during the program

What is required of the principal?

An essential requirement for participation is that the Principal is able to:

- Provide time for participants to attend all six days of professional learning as well as the minimum of ten days or equivalent at school for project implementation and coaching.
- Meet fortnightly with participants to understand, connect to, and support their leadership journey
- Ensure that participants can engage in an authentic leadership process at school

What can you expect from the CEOB:

The CEOB will ensure that all facilitators will deliver a process and content that is in alignment with the overview and goals provided. The CEOB will manage the costs associated with the provision of this program however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs.

Registration:

Registration for this program will be available [online](#) and will close on November 30th 2016.

Registration implies that participants have the full support as outlined of their school principal.

The November closing date for registration will help the CEOB to determine the viability of the program within each zone.

Adherence to this closure date should make it possible to provide all participants with actual program dates and locations by Friday December 2nd.

Endorsement

Leigh Mitchell