

Leading For Learning - in the Catholic Educational Context 2017

Event Overview:

This Leadership Program is designed to build personal leadership capabilities to lead the learning of others in the Catholic Educational Context identified by ECSI. All participants will be supported to lead a learning process for colleagues at school and will engage in targeted coaching and supported reflection through action inquiry.

School principals and leadership teams are invited to send a team of 2-3 aspirant / emerging leaders for inclusion in this program, as the team approach has proven to be an advantage for participants in schools with an enrolment in excess of 150 students. In schools with an enrolment of less than 150 students, individual participants will be considered.

This Leadership Program requires a commitment from the participants to attend all 6 days of professional learning and to be coached at their school in order to enact their learning in their Catholic school settings. As part of the program and in addition to the 6 days of professional learning an additional 10 days must be provided (or equivalent) for the participants to meet the requirements of the program - this includes 4 days of targeted coaching by the facilitators.

Who can participate?

This program is open to a team of emerging and/or aspirant leaders with the support of their principal. In 2017, we will offer this program in each of the three zones of the Ballarat diocese provided there is a minimum of 10 participants per zone.

How the program will be structured?

The program will be coordinated by Marg McDonald and co-facilitated by Allan Hutchison and Gina Bernasconi and will be offered over six days of spaced Professional Learning that includes:

- Two day program in Term 1 - Leading Adult Learners - leading ourselves and others
- A further two days early in Term 2
- Day 5 early in Term 3
- Final day in October when Leaders for Learning participants will present their project

In addition the program will include:

- 1 day per term of team coaching at school so that facilitators can support project design and implementation.
- Individual coaching will also be provided to enable personal growth in skills and capabilities required for leading.

Program Design

The program is designed to support and enable participants' self-understand as leaders in the Catholic educational setting by:



- Developing leadership capabilities that are critical to influencing the learning and growth of others, consistent with current literature and best practice
- Promoting understanding of the power of relationships and the importance of trust in building a learning focused culture
- Enabling effective collaboration and teamwork for greater collective achievement
- Engaging in skilful rigorous conversations that move learning forward e.g. using Learning Talk capabilities,
- Using feedback effectively to move their own and other's learning forward
- Learning and using a range of strategies for addressing challenge in leadership
- Monitoring and documenting their action inquiry process and the results achieved during the course of the program

What is expected of participants?

All participants' applications must be supported by their principal and have either a current leadership role and / or have the support of their principal to lead a focused area of learning improvement.

Participants must be willing to collaborate with colleagues and work with teams to leading a learning project within their school.

Participants will attend all six days and be prepared to be coached a minimum of 4 days in their schools.

Participants must be prepared to engage in deep personal learning that may include challenging and richly rewarding experiences.

Participants are most likely to gain maximum benefit from the program if they bring these attitudes and behaviours to the process, a willingness to:

- reflect objectively on their leadership skills and areas for personal growth within a Catholic setting
- candidly share concerns and wonderings about the process and their practice
- demonstrate respect and empathy for views and feelings shared
- maintain confidentiality at all times
- follow up on individual commitments agreed to during the program

What is required of the principal?

An essential requirement for participation is that the Principal is able to:

- Provide time for participants to attend all six days of professional learning as well as the minimum of ten days or equivalent at school for project implementation and coaching.
- Meet fortnightly with participants to understand, connect to, and support their leadership journey
- Ensure that participants can engage in an authentic leadership process at school
- Attend the final day of learning and celebration as participants share their progress and results achieved

What can you expect from the CEOB?

The CEOB will ensure that all facilitators will deliver a process and content that is in alignment with the

overview and goals provided. The CEOB will manage the costs associated with the provision of this program however schools will be asked to contribute the regular professional learning fee that is used to cover venue costs.

Registration:

Registration for this program will be available [online](#) and will close on November 30th 2016.

Registration implies that participants have the full support of their school principal as outlined above.

The November closing date for registration will help the CEOB to determine the viability of the program within each zone.

Adherence to this closure date should make it possible to provide all participants with actual program dates and locations by Friday December 2nd.

Endorsement

Leigh Mitchell